LESSON PLAN

GRADES K-2 🔒

Going Places Safely

UNIT 1

Essential Question

How do I go places safely on the computer?

Lesson Overview

Students learn that they can go to exciting places online, but they need to follow certain rules to remain safe.

By taking a virtual field trip, students experience the power of the Internet to take them to places they might not be able to visit in person. They learn that they should follow safety rules when they travel online, just as when traveling in the real world.

Learning Objectives

Students will be able to ...

- discover that the Internet can be used to visit far-away places and learn new things.
- compare how staying safe online is similar to staying safe in the real world.
- explain rules for traveling safely on the Internet.

Materials and Preparation

- Crayons or markers
- Copy the **My Favorite Place Student Handout**, one for each student.
- ▶ Preview the video "**My Online Neighborhood**," and prepare to show it to students.
- Preview the websites Destination Modern Art (www.moma.org/interactives/destination) and The San Diego Zoo (http://kids.sandiegozoo.org) and prepare to guide students through one of them.

Family Resources

- Send home the **Talking Safely Online Family Tip Sheet (Elementary School)**.

Estimated time: 45 minutes

Standards Alignment –

Common Core:

grade K: W.2, W.5, W.7, W.8, W.10, SL.1a, SL.1b, SL.2, SL.3, SL.4, SL.5, SL.6, L.6

grade 1: W.5, W.7, W.8, L.6

grade 2: W.2, W.7, W.8, SL.1a, SL.1b, SL.1c, SL.6, L.6

ISTE: 3a, 3b, 5a, 5b, 6a

Key Vocabulary –

Internet: a worldwide network that connects people using computers, phones, or other devices

online: connected to the Internet

website: a place you can visit on the Internet

---

introduction

Warm-up *(5 minutes)*

INVITE students to talk about places they have visited on a class field trip. If students have limited experience with field trips, provide some examples of the types of places they could visit as a class, such as museums, science centers, or zoos. Then have students choose a place they would like to go on a class field trip.

HAVE students take an imaginary field trip to their chosen place. Narrate the preparations while having students pantomime what's happening – for example, *put on your jacket; climb on/off the bus; get your ticket checked; go inside*. Then have students describe what they think they might see and do once they arrive.

ASK:

What do you need to do to stay safe when you visit new places?	Guide students to acknowledge the following safety rules: • Always go places with an adult. • Don't wander off on your own. • Talk only with people you know.

INVITE children to share some of the rules they follow when they travel in person. Encourage students to think about field trips they may have taken with their class. If they have limited experience with field trips, have them think about outings they have taken with their families, and the rules they learned on those trips from their parents or other trusted adults.

teach 1

Travel Safety Rules *(10 minutes)*

DEFINE the Key Vocabulary terms **Internet** and **online**.

EXPLAIN to students that another way to visit interesting places all over the world is by going on the Internet. Ask students to suggest what kinds of places they might be able to visit online, and encourage all responses.

▶ **SHOW** students the "**My Online Neighborhood**" video.

ASK:

What did Jeremiah like about the Internet? What kinds of things can he do on the Internet?	Sample responses: • He likes to visit cool places. • He can talk to his family and friends. • He can learn lots of new things. • He can create things on the Internet.
What three rules does Jeremiah follow when he goes places online?	1) Always ask your parent (or teacher) first 2) Only talk to people you know 3) Stick to places that are just right for you

common sense education

DIGITAL LIFE 101 / ASSESSMENT / DIGITAL LITERACY AND CITIZENSHIP IN A CONNECTED CULTURE / REV DATE 2017
www.commonsense.org | CREATIVE COMMONS: ATTRIBUTION-NONCOMMERCIAL-SHAREALIKE

2

POINT OUT to students that just as they follow safety rules for travel in the real world, when they go online they should follow the three safety rules you just discussed.

teach 2

Internet Field Trip *(10 minutes)*

TELL students that the computer makes it possible for them to visit distant places without ever leaving the classroom.

DEFINE the Key Vocabulary term **website**.

EXPLAIN to students that they will be visiting websites that belong to real places, such as zoos and museums. These places may be distant from where they live, but they can visit them online.

CHOOSE one of the following websites to explore as a class. You may project the site onto a screen, or group students around a computer.

> **Destination Modern Art:** www.moma.org/interactives/destination
> This interactive, kid-directed site from New York's Museum of Modern Art takes children on a virtual tour of the museum, its artwork, and the artists.

> **The San Diego Zoo:** http://kids.sandiegozoo.org
> This website includes galleries of animal photographs, slideshows, and live "animal cams" of the residents of the San Diego Zoo in San Diego, California.

INVITE one or two students to role-play how they might ask you, as a teacher, to visit this site. (For example, "Mrs. Cohen, I'd like to visit a website about zoos. Would you help me find a site, please?") Remind students that the first safety rule for going online is to always ask your parent or teacher first.

EXPLORE the website you've selected with your class, allowing students to choose pages and activities that are most interesting to them. Point out as you go through the site how students are following the other two safety rules for going online: only talk to people you know, and stick to places that are just right for you.

ENCOURAGE students to discuss what they saw and learned on their Internet field trip.

ASK:

What things did you see on the website that you've never seen before?	Depending on the site you chose to explore, students may name animals, musical instruments, or paintings that they have seen for the first time.
How was your online field trip different from an in-person field trip? How was it similar?	Students should understand that on an online field trip, they can visit distant places that they might not be able to go to in person, without ever leaving the classroom. However, this kind of field trip shows them pictures and videos of things rather than the real things. But both types of field trips offer ways to see new and interesting things.

My Favorite Place *(15 minutes)*

ARRANGE students into groups to share crayons and markers.

DISTRIBUTE the **My Favorite Place Student Handout**, one for each student.

ENCOURAGE students to think of one of the things they liked best on the website they visited. Have them draw a picture of that thing. Then help students write down the name of their favorite thing.

INVITE students to share the pictures of their favorite things with the class, and have them describe where they saw it on the website and why they like it.

READ ALOUD the safety rules on the student handout. Review how students followed the rules when they went online, and stress how students should use these rules whenever they travel online.

closing

Wrap-up *(5 minutes)*

You can use these questions to assess your students' understanding of the lesson objectives.

ASK:

|	
What can the Internet be used for?	To visit far-away places and learn new things.
What rules do we have for visiting a new place in real life?	Students should be able to name the three rules from the Warm-up for in-person travel.
What rules do we have for visiting places online?	1) Always ask your parent (or teacher) first. 2) Only talk to people you know. 3) Stick to places that are just right for you.

common sense education

DIGITAL LIFE 101 / ASSESSMENT / DIGITAL LITERACY AND CITIZENSHIP IN A CONNECTED CULTURE / REV DATE 2017
www.commonsense.org I CREATIVE COMMONS: ATTRIBUTION-NONCOMMERCIAL-SHAREALIKE

4

_____

_____

Going Places Safely

Directions

Draw a picture on the screen below of your favorite place online.

I went to _____

I saw _____
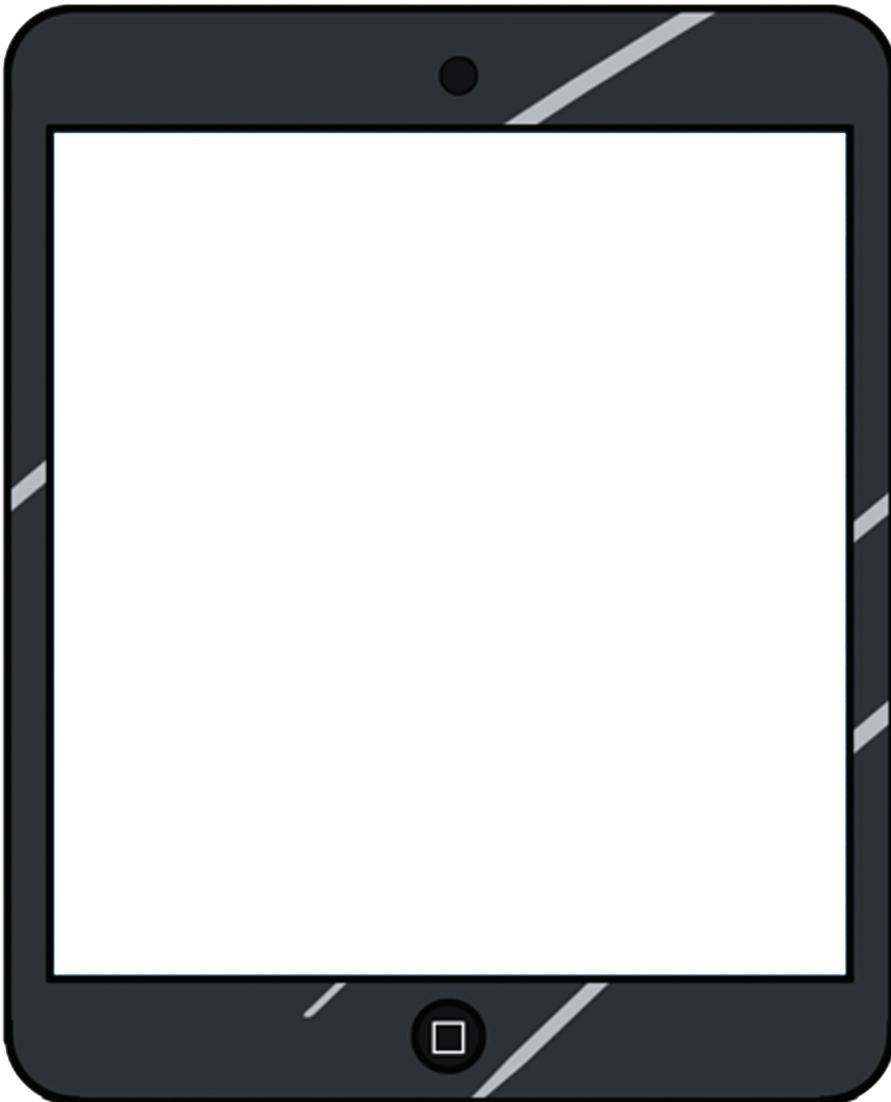
I followed these safety rules:

➤ Always ask your parent or teacher first

➤ Only talk to people you know

➤ Stick to places that are just right for you

1

Going Places Safely

1. Circle the place you would like to visit on the computer.
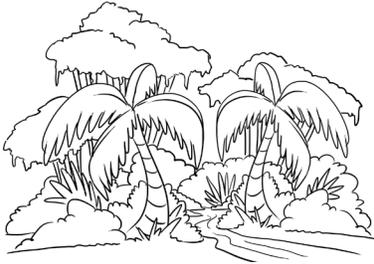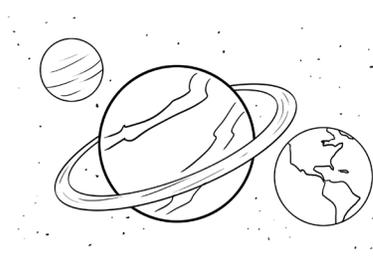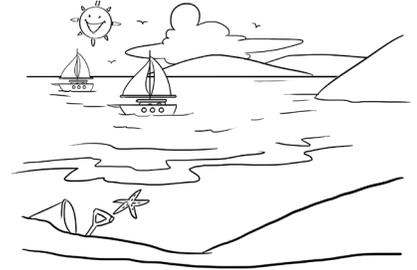
The jungle   Outer space   The ocean

2. How can you stay safe?

a) Have an adult with you when you go places online

b) Have an adult with you when you go places in the real world

c) Both a and b

3. What is a website?
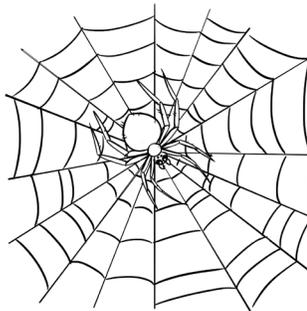
a) A place you can visit on the computer

b) A place where a spider builds a web

c) A place in your house where you put your computer

1

Going Places Safely

1. Circle the place you would like to visit on the computer.
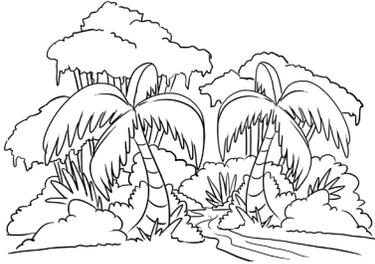
The jungle
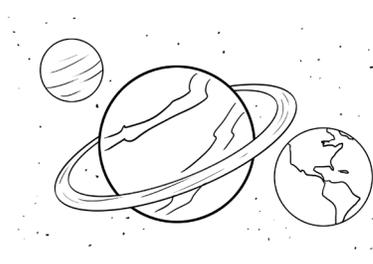
Outer space
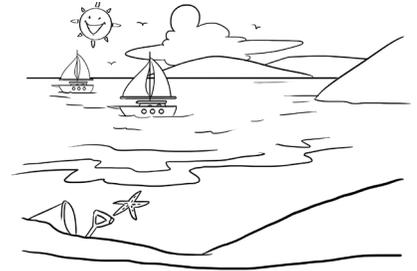
The ocean

Answer feedback
Answers will vary. You can visit and explore all these places online, and many more!

2. How can you stay safe?

a) Have an adult with you when you go places online

b) Have an adult with you when you go places in the real world

c) Both a and b

Answer feedback
The correct answer is **c**. A good way to stay safe is to have an adult with you when you go places —
on the computer and in real life.

3. What is a website?

**a) A place you can visit
on the computer**
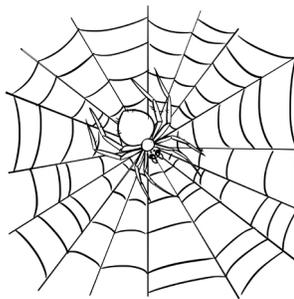
b) A place where a spider
builds a web

c) A place in your house where
you put your computer

Answer feedback
The correct answer is **a**. A **website** is a place you can visit on the computer. The "Web" is another
name for the Internet, and "site" means a place.

DIGITAL LIFE 101 / ASSESSMENT / DIGITAL LITERACY AND CITIZENSHIP IN A CONNECTED CULTURE / REV DATE 2017
www.commonsense.org | CREATIVE COMMONS: ATTRIBUTION-NONCOMMERCIAL-SHAREALIKE

1

common sense education

Going Places Safely ⓘ

common sense education™

* DID YOU KNOW ...

"www" stands for "World Wide Web." The World Wide Web was invented more than 25 years ago!

With a parent or family member, use an online picture dictionary such as the Photographic Dictionary (http://photographicdictonary.com/animals) to search by letter for more information about your animal!

* WHAT DO YOU THINK?

What rules should kids follow when they want to visit a new place online?

* DO YOU REMEMBER ...
How you can stay safe when you explore new places on the computer?

1. Family Activity

There are so many exciting places to go online! You can visit faraway spots, explore a zoo, or even travel to outer space! Draw a picture of one place you would like to visit through the Internet. At the bottom of your picture, have a parent help you write the three safety rules for going places online.

2. Tech It Up!

With a family member, use the Internet to visit the place that you drew.

3. Common Sense Says ...

Remember the three safety rules about going places online:

1). Always ask your parent (or teacher) first.

2). Only talk to people you know.

3). Stick to places that are just right for you.

Common Sense on Talking Safely Online

What's the Issue?

Kids love connecting with others online. Most young people talk online only with their friends and family. But as a parent, you might be concerned that a stranger with bad intent (predator) could contact your child.

Predatory behavior is when people contact your child on the internet (mostly through instant messaging, chat rooms, or social networking sites) and attempt to "groom" your child for a relationship. These people try to win children's trust by hiding their true identities. They may try to get kids into creepy or dangerous situations by pretending to have similar interests, giving them compliments, and letting them talk about anything they want. They typically tell children to keep the friendship secret, and they may even threaten kids if they tell anybody. As the relationship develops, the predator may send pictures, ask a child to send them pictures, and then ask to meet face to face.

Why Does It Matter?

Teaching your child to be alert about how predators groom their targets is crucial to keeping your child safe. With very small kids, it is best if you are present when they are online. At this age, you may choose to block your kids from talking online, or create strict rules for them to follow about who they can talk to. For older elementary school children, you may choose to give them more freedom after first discussing how to stay safe online.

common sense says

Discuss responsible online behavior. Establish rules for appropriate instant messaging and chatting online, and explain that you're using those rules because you care about their safety. You may want to involve an older sibling who can model good online behavior and can stay involved in their younger siblings' online lives.

Establish rules for who's okay to talk to. Online talk should generally be with people your children know, like family and friends.

Set boundaries for what topics are okay to discuss. Kids shouldn't answer questions online that make them feel uncomfortable. They also shouldn't talk about adult topics with strangers.

Make sure your child feels safe telling a trusted adult. If something creepy or inappropriate happens online, kids need to know they won't get in trouble if they tell an adult they trust. Also, avoid banning them from the computer. Kids are less likely to tell parents when they experience a problem on the computer if they think as a result they won't be allowed to use it.

Remind your kids not to give strangers private information. Kids should never give out their name, address, school, phone number, email, pictures, or anything that could identify who they are.

Block, ignore, or leave. Most kids know to brush off unwanted contact. Encourage this behavior.

Look for warning signs. Does your child seem withdrawn, emotionally distant, spend endless hours online, or seem to be hiding something? The kids who get sucked into inappropriate online relationships often show warning signs. They might be hiding an online relationship they don't want you to know about. If you think this might be happening, ask your child about it!